

## Somerset patch annual report 2013: comments and feedback

Feedback from: Michael Harris

3<sup>rd</sup> April 2013

### Highlights

- Excellent model for ST3 presentations (organised by a small-group, presented in pairs)
- 1:1 discussions with ST3s 2/3 way through the year: “enormous value”
- Good use of away-days as a replacement for some of the residential courses
- Use of AKT questions as triggers for teaching
- While the failure of 6 STs in last year’s CSA was a concern, the response by the team was comprehensive and effective
- “Patch tutorials” work well as a response to geographic challenges as well as a way of involving Trainers
- Good liaison with, and benchmarking of, Trainer groups; all have TPD members
- Steady stream of publications & posters

### Areas that must be changed in the next year

- None

### Recommendations

- Allocate time at the end of VTS sessions for questions and evaluation form completion
- Ask Scholar to observe TPDs’ teaching (including small-group work) and give feedback; this needs planning and training
- Share the innovative and useful 1:1 ST3 system with other patches at a TPD day; consider formally evaluating it and writing it up (perhaps a project for a Scholar or a Fellow?)

### Summary

- An experienced Patch team that continues to demonstrate excellence, innovate and improve